

## Home learning due in Tuesday 10<sup>th</sup> December

### Reading

The expectation for reading at home is five times a week, please make sure you continue with this and write down every time you are reading or practising sounds with your child in their log book.

### Mr Buckle

Just to let you all know Mr Buckle will no longer be working in Aardman class. He has moved to another school to work in a different key stage and we wish him all the best. He really enjoyed his time with us and your children.

### Ideas for suggested home learning activities:

- Chalking sounds outside, using toothbrushes and water bottles to clean it off in the formation of the letter
- Playing hide and seek with sounds and numbers
- Exploring capacity in the bath
- Spying shapes in the park
- Practising writing sounds in flour/ sugar in a baking tray

The Aardman Team

### Home learning

Please continue to read your books and make comments in their reading logs, encouraging your children to practise their news sounds and the actions!

Please see suggested home learning on the sheet below.

### Parent Comments

## Reading (Blending) and Spellings (Segmenting their sounds)

These are suggested games to help with home learning should you wish to do so

Begin by reviewing all the sounds learnt so far as flash cards before attempting the following activities:

- Please encourage your child to look at the cards and sound talk each word in order to 'hear' the word. For example, 'i-t, it'. This may take a few weeks to master the skill so don't worry if they cannot do it straight away! A little and often is the best technique.
- Please can you practice saying the following words slowly (without showing the cards) for your child to hear the sounds that make up each word. Encourage them to sound talk each word before trying to find the sounds. For example, say the word 'it' slowly and your child should respond 'it, i-t' and then try to find each sound using the cut up letters and arrange them to spell the word.
- If your child is able to write the sounds then they can try to write it but please make sure they use small letters and start their letters in the correct place so that they form them properly.

|     |   |     |   |     |  |
|-----|---|-----|---|-----|--|
| j   | v | x   | w |     |  |
| jet |   | van |   | box |  |
| wet |   | Jim |   | Vic |  |

Tricky words:

we, she, he