



*Aspire ~ Believe ~ Achieve*

Pucklechurch CEVC Primary School

# PUCKLECHURCH NEWS

Issued weekly

Email: [admin@pucklechurchprimary.org.uk](mailto:admin@pucklechurchprimary.org.uk)

[www.pucklechurchprimary.org.uk](http://www.pucklechurchprimary.org.uk)

26 June 2020

Issue 68

This week has been a hot one and we hope that you're all staying safe in the sunshine.

We have been spending a lot of time in school thinking about our enhanced curriculum. We have all opened our hearts and minds to what we want for the children moving through our school and have given great considerations to the needs of our children living and learning within our community. We are going to be relaunching our wider curriculum in September and this will be based around our values each term. The theme will still be enquiry based with the children being able to ask questions that we will try to answer within the term. The value for the term which will then be enriched with high quality texts and strong opportunities for oracy. Some of our subjects may sit mainly discretely as we will not make tenuous links for the sake of it. It is our intent that each theme allows our children to reflect upon their prior knowledge of themselves, their local community, their country as well as the wider global community, and for them to have a deep understanding of their place and contributions they must make to the world around them. We feel it is vital for our children to acquire vital knowledge, skills and understanding that is built upon year upon year, using the National Curriculum as a starting point. As our values will be at the heart of our curriculum they will then underpin everything we do- giving children real purpose and power to make a difference! In September we will share the details of how this looks with you all.

Many parents are worried understandably about what school will be like when we all return together. We do not have the details of how this will work yet and as soon as we do, we will let you know how this will operate for your children. We do not get details of the announcements that are made in advance of the public but we will work through the details as quickly as we can to advise you accordingly. We do know that as part of the children's return to school, they will partake in a 'recovery curriculum'. However, we are of course planning how to support each child whose experience will have been different and unique to them. We do not underestimate the importance of getting this right and supporting them and yourselves through this. Wellbeing for the children will be at the heart of our plans. We will follow the 5 Levers below to ensure the children follow through a process of re-engagement, which leads them back to their rightful status as a fully engaged, authentic learner.

**Lever 1: Relationships** – we can't expect our students to return joyfully, and many of the relationships that were thriving, may need to be invested in and restored. We need to plan for this to happen, not assume that it will. Reach out to greet them, use the relationships we build to cushion the discomfort of returning.

**Lever 2: Community** – we must recognise that curriculum will have been based in the community for a long period of time. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.

**Lever 3: Transparent Curriculum** – all of our students will feel like they have lost time in learning and we must show them how we are addressing these gaps, consulting and co-constructing with our students to heal this sense of loss.

**Lever 4: Metacognition** – in different environments, students will have been learning in different ways. It is vital that we make the skills for learning in a school environment explicit to our students to reskill and rebuild their confidence as learners.

**Lever 5: Space – to be, to rediscover self, and to find their voice on learning in this issue.** It is only natural that we all work at an incredible pace to make sure this group of learners are not disadvantaged against their peers, providing opportunity and exploration alongside the intensity of our expectations.

Your children's wellbeing is always our priority and we will listen to them and respond accordingly. I know it's still a worrying and uncertain time but we are in this together and will get through it together.

Have a lovely weekend and stay safe, Mrs Capel



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## **Forest schools and cookery**

We would really like to use our forest more next year and spend more time

cooking, but we really need parent volunteers to do so. This would be supporting a member of staff to run these sessions or it may involve taking a small group independently. Both areas are so valuable to the children's development and enjoyment. Ideally you would commit each week to helping during one afternoon but be open to helping another class, rather than the class your child is in as we find this works better. If you are able to do so, please either let your class teacher know on your next call or email the school.



## **Birthdays this week**

We would like to send huge birthday wishes to those children who have been celebrating this week and plan to soon.

We hope that you all have a great day!

You are:

Alexa on 26<sup>th</sup> June

Isaac on 27<sup>th</sup> June

Grace on 30<sup>th</sup> June

## **Reading!**

At Pucklechurch, we all love reading and hope that you are still remembering to read at home everyday. This could be on your own, with someone else in your house or even with your pet!

Every week, teachers from across the school will be reading stories that you can listen to on the Whole school Google Classroom page.

Next week, there's a lovely new story from Mrs Smith!

## **Staff Recommends:**



If you're running out of books to read at home, parents can sign up to the Oxford reading tree website for free to access books online and each week we will recommend a book from there.

This week, Mrs Addison recommends: Air raid! She said, 'I loved reading this book as it reminded me of everything that I had learnt about WW2!'



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## Learning Meetings

Normally we would be holding learning meetings to discuss your child at this stage in the year. You all received written reports when lockdown occurred but we thought it was important to offer a virtual learning meeting. Over the next two weeks your class teacher will call as usual but will talk more in-depth about the year. It's important to celebrate the successes of the children's school year and look forward so we don't want the children to miss out on this.

We know that some of you are in work, so if you would like this at a suitable time, do feel free to email your class teacher and arrange this. Teachers are teaching so they are doing their very best to fit this in around that commitment as their bubbles can't be covered in the way we would usually do this.

During the final week of term, the new class teacher will be taking over the class calls which will be an opportunity for them to get to know you and speak to your child (on speakerphone) if they are comfortable in doing so. We hope this will assist with the children's transitions to their new classes as we cannot have our usual transition days. They will also start posting daily hellos on google classroom.



## Google Classroom – Key Stage 2

As the end of the year is fast approaching and we are beginning to look towards the next academic year, our focus, as ever is on learning and how best we can support and prepare the children. We have been so impressed by your engagement with remote learning

and we are now keen to build on this.

From Monday, all Key Stage 2 teachers will be asking children to complete selected reading, writing and maths activities set on Google Classroom and e-mail photographs of the work so that teachers can feed back on the great learning that you have been working so hard on. We recognise that feedback is not able to take the same format and be at the same depth as the children have been used to but we hope to provide a personal response with next steps where appropriate as know how well the children respond to direct feedback from their class teacher, knowing they are on hand to help if needed!

We will continue to provide answers for self- assessment but we will, however, require all completed English and maths assignments to be e-mailed directly to your child's teacher. It won't be necessary to e-mail arithmetic and daily SPaG assignments.

Any assignments that need to be submitted via e-mail will be indicated within the instructions on the assignment in your child's class page. Feedback will take the form of an e-mailed response or, where appropriate, a conversation as part of the weekly telephone call.

We hope that this next step in our remote teaching will continue to engage your children and benefit their learning.



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## Quadkids

Well done to everyone who took part in the Quadkids home event. It was great to see some children's names from Pucklechurch appear on the score sheet. We hope you had lots of fun taking part in the event and hope you will join us in congratulating the children in KS1 who took part as they secured second place!

Congratulations to Theo who came 1<sup>st</sup> in KS1 and Ben who earned joint 4<sup>th</sup> place!

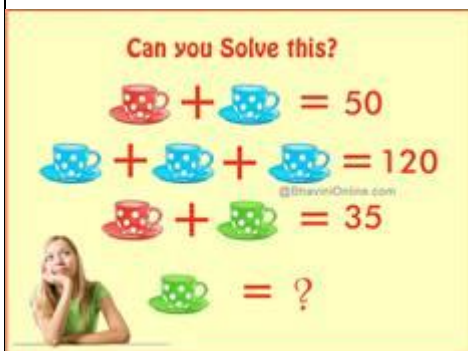
Individual achievements:

- Olivia (KS2) who came 3<sup>rd</sup> in both the sprint and 600m event.
- Ben (KS1) who came 1<sup>st</sup> in the speed bounce.
- Theo (KS1) who came 1<sup>st</sup> in the long jump and 2<sup>nd</sup> in the speed bounce.

Well done to Rapha, Sophie, Ruby, Olivia and Amy for all taking part – a great effort from you all!



## Maths Challenge!



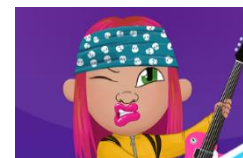
The

answer to last week's Maths challenge was seven as if you remove the S it becomes even. Well done those of you who got this right!

Good luck with Miss Coleman's challenge this week!

## Times Tables Rockstars

In Times Tables Rockstars this week, the boys took on the girls. The girls comfortably beat the boys with a huge score of 5,185. Well done, girls!



Home	Away	
All Boys	1,956	5,185 All Girls

Next week, we have three battles planned:

Banksy GJ	0	0	Dyson AC
Banksy RF	0	0	Rowling LS
Dyson JC	0	0	Rowling SM

Log on and help your team to victory! Remember, if you can spend as little as 5 minutes every day practising these important maths skills, it will BOOST your confidence and make maths EASIER!

If you're struggling to remember to do it, why not do it at the same time each day, e.g. just before breakfast, or just before you watch your favourite TV show?



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## Sports Day Results



Congratulations to...



USA



for being the winning house in KS1 -  
a fantastic effort from you all!

Thank you to everyone who spent time at home completing our Virtual Sports Week events. It looked like you all had lots of fun getting involved and competing for your house. We know it wasn't quite the same experience as our usual sports day but we are pleased you got stuck in at home. Now the moment you have all been waiting for...here are the results for KS1 and KS2...

Finally...the overall winners (by one point) are...

Overall scores:  
USA 184,  
Australia 183,  
China 158  
Brazil 138



Congratulations to...



for being the winning house overall  
You are the 2020 Sports Day Champions!



Congratulations to...

AUSTRALIA



for being the winning house in KS2  
- a fantastic effort from you all!



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## Banksy GJ

Year 4 have had a great week. Katie enjoyed a visit to the Wild Place and practised her photography skills.



Issaac enjoyed being creative this week and created a Zentangle.



## Rowling LS



Another week completed at home for most of you – well done! I really am missing seeing all of you at school. I hope you have all enjoyed your time outside in the sunshine, alongside completing your



work on Google Classroom. This week we have focussed on telling the time, our dreams and goals and using suffixes. You have continued to show your creative sides at home too, so keep it up!



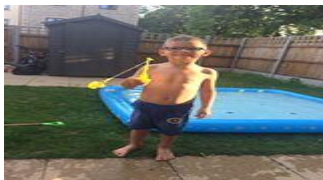
## Aardman JJ



What a hot week it's been! I hope you have been enjoying the sun and staying safe! You've been really busy this week with your home learning, that's

fantastic! I love looking at your photos!

In school this week we made Stickman from the story!



## Aardman CD



I am so impressed this week! At school and at home you have shown a competitive side and taken part all lots of sporting activities! Thank



you to those who contributed. At school we have continued to write about The Gingerbread Man. In maths, we have learnt about doubling and counting in 10s. We have also learnt about how to keep safe in the sun, made stick men and mixed primary colours.



At home you have been cooking, making pomp oms, visiting The Mathew ship, playing in paddling pools and writing fox fact files.



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## Banksy RF



Hello Year 3! I can see from your pictures that you have been enjoying fun in the sun this week! It's lovely to see you enjoying walks outside

and cooling down in paddling pools. I'm so happy to see that you are still enjoying the lessons that I've been putting on google classroom for you, it's important to remember your learning even when



many of our subjects as possible when working at home.

it's so sunny outside. I can also see that some great art work has been taking place! It's good to cover as



## Dyson JC



Well done Year 6 on another wonderful week in some glorious sunshine! We have definitely made the most of the weather, taking our learning outside whenever we can! You have all continued to show your creative sides, exploring different activities and taking on every challenge that's thrown at you!



## Rowling SM



Hello Year 1, it has been lovely seeing all of your hard work this week on Google Classroom and in school. Well done for working so hard. At home I can see lots

of story writing, cookery and art work. Have a look at some of these great pieces of work!



In school we have been very busy outside and getting stuck into outdoor learning. We have been hunting for lots of natural materials to get our creative skills flowing. Don't they look great!



## Dyson AO



loved hearing that so many of you have hosted your own quiz, let's



hope you didn't make it too tricky.



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There is much that each one of us can do to support the wellbeing of those in our lives, including children and young people who may already be vulnerable or suffering from mental health difficulties.

Make a worry jar to help contain your child's worries. It can be a drawing or an actual jar. It is better for younger children in particular if it is a real jar as this involves a physical, real action.

For younger children you use cuddly toys that "eats" the worries. Your child may already have a cuddly toy or a pyjama holder that could do this job rather than buying a new one.

## Continuing to Cope with Lockdown

It is really important to remember to find ways to be positive, to remember good things and give your children things to look forward to, particularly as the lockdown doesn't have a fixed end date yet. To children it might feel like this is going to go on forever. We tend not to be good at being positive. Our children need us to be the over the top positive.

Post-it notes are brilliant for a quick visual impact. Try using them for displays on:

What they are looking forward to when the Lockdown is over.

What your child likes about School

What your child likes about his friends

## Follow a routine

Follow a routine and keep to it. It can be any routine, a totally new one if you wish, it doesn't matter. But make sure everyone in your family knows the routine. Children like structure and routine no matter how much they appear to grumble about it!

## Parents' Mental Health & Wellbeing

Being a parent can be challenging in everyday situations. Now, more than ever, taking care of your mental health is important. Staying at home more or having to work during a difficult situation can put different pressures on everyone. And if you're struggling, it's okay to reach out for support from friends, families and organisations that are here to help.

Please do contact the school and see if there's any support that we can offer or signpost you to.

Alternatively, the contact numbers and links below might be useful:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/>

Anxiety UK (Charity providing support if you have been diagnosed with an anxiety condition.)

Phone: 03444 775 774 (Monday to Friday, 9.30am to 10pm; Saturday to Sunday, 10am to 8pm)



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Website: [www.anxietyuk.org.uk](http://www.anxietyuk.org.uk)

Men's Health Forum (24/7 stress support for men by text, chat and email.)

Website: [www.menshealthforum.org.uk](http://www.menshealthforum.org.uk)

Cruse Bereavement Care Phone: 0808 808 1677 (Monday to Friday, 9am to 5pm) Website: [www.cruse.org.uk](http://www.cruse.org.uk)



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