



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily mile – implemented across the whole school.</p> <p>Top up swimming used with 2017-18 Y6. Now 89% of Y6 can swim 25m compared to 71% before the extra sessions.</p> <p>The provision of Play leaders at lunchtime has increased the levels of activity during this time.</p> <p>Gold Sportsmark for a second year.</p> <p>Participation in new activities to broaden the experiences of the children.</p>	<p>Re-surfacing the track</p> <p>Swimming – continue to provide top up swimming as current Y6 only 13/28 can swim 25m.</p> <p>Use of Play Leaders to add to the number of competitions entered and success achieved.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>46%</p> <p>13/28 beginning of year</p> <p>To be updated after TOP UP</p> <p>- /28</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>46%</p> <p>13/28</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,850 Carried forward - £3,256 = £21,106 Spend on plan -£13,182.95 Total Spend - £13,182.95 Carrying forward - £4667.05	Date Updated: 9/6/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce timetabled lunchtime activities to get more pupils involved in activities. These activities are to be led by lunchtime sports leaders, Playground Crew and Lunchtime Crew.	Two Sport TA's employed specifically for leading activities including leading the after school football club. Programmed activities in line with curriculum map. Real PE fundamental skill cards and equipment are used by TA's. Trained C4L crew and Playground Crew.	£6000 £350 (football coaching)	Numbers of children from each year group participating Verbal feedback Overview of activities. Greater numbers achieving expected standard in core PE lessons. School assessment tracker. Weekly feedback sheet from T2 onwards termly x2	Commitment to continue providing lunchtime activities (already planned for next year – use of ML)
All children participate in the daily mile, 5 days a week. Introduce an increased number of activities to improve personal	Devise a range of challenges. E.g. time challenges, lap challenges, skill challenges. Participate in Race for Life	Multi timer £25	All pupils involved in 15 mins of daily physical activity. Pupil voice – children gave numerous suggestions for improving provision of DM –	Daily Mile firmly embedded in school day. Timing 3x year to track progress / impact – is this achievable?

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				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>performance and 'effort' within the daily mile.</p> <p>Active 30:30 All pupils to increase activity time – more active opportunities</p>	<p>Purchase multi timer</p> <p>Fundraising activities to raise funds to re-surface the track.</p> <p>Track relaying – funded by PTA & Healthy School funds (South Glos)</p> <p>Purchase pieces of large outdoor gym equipment. This equipment can be used in conjunction with the track or stand alone. (Quote collected this year – but nothing purchased).</p> <p>Pupils have requested equipment for break times as well as lunchtimes.</p> <p>Music system bought Wake and Shake before school every Friday on the playground and use within PE/dance lessons.</p> <p>Train some pupils to become wake and shake leaders.</p>	<p>£0</p> <p>£5000 (not spent)</p> <p>£200</p> <p>£160</p> <p>£0</p>	<p>safer track, more fun activities, charity events.</p> <p>Personal challenges sheet Photos Activity planner 30:30 timetable all completed Photos Increased leaders Pupil Voice</p>	<p>Continuous use of the track within PE lessons and for charitable events.</p> <p>Investigate playground markings to encourage activity. Purchase outdoor gym equipment.</p> <p>Continue to re-order and maintain lunchtime equipment</p> <p>Introduce Wake and Shake</p>

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				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Walk to school initiative – more pupils to walk to school	Activities on celebration days e.g. CIN (Pudsey trail, spotty games, Pudsey crossbar challenge and colouring). Christmas, Easter, Comic relief, May Day. School Council to use a wristband initiative to engage interest amongst pupils. Trial with Y5 and 6. Class award for most pupils walking to school	£20		into the classroom. More staff using GoNoodle? Continue with such events Investigate/implement a walk to school tracker or travel initiative.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of the sports crew, playground crew and change4life crews	Crew badges Crew reports in newsletter Include vulnerable groups – sports crew to lead lunchtime activities. New certificates for Inter-house competitions and to be given out by crews Display boards	£0	Newsletter Assemblies Certificates Display boards Photos	Continue to publicise sporting events, activities and achievements in assemblies and newsletter.
Develop Team Pucklechurch identity at all competitions entered	New T-shirt design for PE tops and sweatshirts for pupils to purchase from uniform supplier.	£0	Pupils wearing the new uniform. Feedback from staff and parents.	Up the profile/use/engagement of the PE board – through competitions and DM.
	Buy more Team Pucklechurch T-shirts are worn to sporting events.	£180		Phase out white t-shirts
	Staff hoodies bought to build team ethos and ensure children can identify their teachers at events.	£175		Purchase plain red t-shirts as spare kit? Build supply of spare PE kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on monitoring the confidence of staff using realPE.	Update curriculum map to include realPE. Continue to receive feedback from staff. Lesson observations by PE lead Ensure there are the necessary resources to deliver the scheme. New staff to attend training in next academic year. New PE lead to attend Jasmine training. PE lead to demonstrate use of Jasmine at staff meeting agenda.	£0	Staff voice (reviews from training all positive) Pupil voice Increased confidence and subject knowledge in PE across all staff involved in PE.	Continue to monitor and evaluate the programme with staff and pupils. Observations of realPE sessions, gaining feedback from staff to ensure it is an initiative we would like to carry on with. Does it fit in line with our assessment objectives? Check that the resources available are appropriate to help with the lesson plans.
Increased staff confidence in all areas of PE CPD calendar provided by CSET sports partnership.	All staff and students are made aware of CPD opportunities and encouraged to attend. Dance and Gym CPD booked.	£2793	At least 50% of teaching staff have attended one CSET CPD opportunity	Find out what other CPD opportunities staff members would like and implement next year.
Increased confidence of PE lead for 2019-2020. Ensure she is up to speed with Gamesmark, sports premium paperwork etc	Training and handover for time – time out of class for current PE lead to train and handover to new PE lead.	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children given the opportunity in Y5/6 to achieve 25m thus meeting the statutory requirements of the National Curriculum</p> <p>More children given the opportunity to successfully perform safe rescue over a varied distance so they are confident and safe in water.</p>	<p>Maintenance and updating of resources including new PE mats Hockey balls</p> <p>Provide Top Up sessions for children in Y5/6 who haven't yet met national expectations. Current Y6 13/28 can swim 25m. Current Year 5 – 7/21 can swim 25m. (July 2019)</p> <p>Ensure all adults attending the sessions know the requirements of the national curriculum for PE and are able to support as necessary.</p> <p>Utilise the qualified swimming teacher within the school (Y5/6 TA) to accompany the children to the pool.</p>	<p>£194.50 (hockey balls and bibs) £595.95 (gym mats)</p> <p>£1500</p>	<p>Raise the number of children meeting KS2 expectations</p> <p>Increased number of trained staff</p>	<p>Resources and equipment check. What needs updating? Are there any resources we need for clubs/lessons?</p> <p>Swimming CPD course?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of extra-curricular activities and introduce additional competitive sports for pupils who are don't take up clubs.</p> <p>CSET partnership</p>	<p>CSET competition calendar shared at beginning of year.</p> <p>Teachers to plan clubs with competition event in mind e.g. dance, running and inclusive events.</p> <p>All teachers to commit to taking at least one team to a competition.</p> <p>Netball posts purchased.</p> <p>Enter South Glos PE association Swimming gala FOYS FOY dance Cross Country Football League</p>	<p>See key indicator 4</p> <p>£153.50</p> <p>£180</p>	<p>Games mark accreditation and evidence – looking to maintain Gold</p> <p>Numbers of clubs</p> <p>Number of children involved in clubs.</p> <p>Newsletter reports on competitions attended (staff or pupil)</p> <p>Pupil Voice</p>	<p>Continue to explore new competitive opportunities.</p> <p>Look at the interests of the pupils when offering clubs and entering events.</p> <p>Explore the opportunity of small schools leagues or competitions – already looked at with SG PE association.</p>