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| --- | --- | --- | --- | --- | --- | --- |
| *Week 2* | *Week 3* | *Week 4* | *Week 5* | *Week 6* | *Week 7* | *Week 8* |
| *Focus: Words from Year 4 statutory list.* | *Focus: Words from Year 4 statutory list.* | *Focus: words ending in ‘e’* | *Focus: words ending in ‘e’* | *Focus: homophones* | *Focus: homophones* | *Focus: Words from Year 4 statutory list.* |
| AccidentallyProbablyOccasionallyActuallyEarlyPopularAppearHeardIslandLength | MinuteBicycleHistoryDifficultDisappearRememberCircleParticularSpecialGuard | BreatheArriveBelieveDecideExerciseExperienceOpposite MedicineExtremePossible | KnowledgeIncreaseGuideNoticeFavouriteTreasureMeasurePleasureClosureEnclosure | PiecePeaceMainManeFairFareTheirThereSceneSeen | BaleBailWhoseWeatherWhetherMistMissedMaleMailWho’s | AnswerCentreCertainWeightWomanAlthoughNaughtyPossessPotatoesEighth |

 Year 4 – Group 1 Spellings

The children will have a weekly spelling test. They will be tested on the week 2 spellings in week 2, etc. When the children have a specific spelling rule that they are learning, they may not be tested on the words shown below, but on other words that feature the spelling rule.