**Foundation Subjects**

 Foundation Curriculum

Our  curriculum aims to provide opportunities for all pupils to learn and achieve in an exciting and stimulating environment. We promote pupils’ spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of later life. By equipping pupils with the skills and personal qualities, it will enable them to become successful and effective members of society in the 21st century.  
   
The curriculum is very carefully planned by all staff to ensure we provide children with a broad and balanced education. The foundation subjects are taught through topics which last for the length of a term, sometimes this will cover two terms. As we know that children learn in a variety of ways, we plan topics that will enthuse and engage. The topics often start  or end with an exciting visit, visitor or activity which get the children involved and eager to find out more.  
   
Children map out what they already know about a topic before generating questions about what they would like to find out about next. Links between subjects are made, so if the topic is history based, ‘What was life like for Viking raiders?’, the children will develop their learning through drama, writing, art, design-technology, computing, geography etc. Activities are designed to be stimulating and engaging so that all children can take part. We are aware that children learn in different ways and so ensure that what we provide is varied, active and engaging.  
   
**Aims into practice**  
We want pupils to develop a positive attitude to life and learning, with a will to solve problems, the resilience to do so and the ability to work well with others. We want all our pupils to approach the process of learning with confidence and independence, gaining a broad knowledge of all subject areas.  
   
We have PSHE at the heart of our curriculum and believe pupils need to develop high-esteem and the ability to think well in order to achieve in all other areas of the curriculum.  
  
Links between curriculum subjects are made when and where appropriate to make learning more meaningful.

We encourage pupils to be reflective learners, to review aspects of their own learning and to be actively involved in planning next steps or learning opportunities.  
   
The delivery of the school curriculum is inclusive for all learners with extra support or resources provided as appropriate.