|  |  |  |
| --- | --- | --- |
|  | KS1 | KS2 |
| Computer Science | Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical easoning to predict the behaviour of simple programs | Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller partsUse sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programsUnderstand computer networks including the internet; how they canprovide multiple services, such as the World Wide WebAppreciate how [search] results are selected and ranked |
| Information Technology | Use technology purposefully to create, organise, store, manipulate and retrieve digital content | Use search technologies effectivelySelect, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. |
| Digital Literacy | Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about contentor contact on the internet or other online technologies | Understand the opportunities [networks] offer for communication and collaboration Be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recogniseacceptable/unacceptable behaviour; identify a range of ways to reportconcerns about content and contact |

**A Curriculum Overview**