

Home learning due in Tuesday 26th November

Reading

The expectation for reading at home is five times a week, please make sure you continue with this and write down every time you are reading or practising sounds with your child in their log book.

Aardman's New Teacher

The children will be introduced to Miss Davies, who will be taking over from Mrs Horn as their new teacher, after Christmas. This will take place on the afternoon of the 28th November, parents are also welcome to come and meet her after school on that day.

Christmas Nativity

We are getting very excited about taking part in the KSI nativity and have started learning our songs! Our performances are on Tuesday 10th December at 9:15-10:30am and Wednesday 11th December 1:45-3:00pm. Details and tickets will be sent out nearer the time. Please can you send your child with their costume in a named bag the week before (wb 2/12). They can choose to either dress in all grey or all white and we shall be making their head accessories in school. Thank you in advance.

Christmas day card drop off

We are looking for helpers from 1-3pm next Wednesday (27th November) to accompany groups of children to deliver Christmas cards to houses around Pucklechurch. Please let Mrs Horn or Miss Mattock know if you're available.

Ideas for suggested home learning activities:

- Chalking sounds outside, using toothbrushes and water bottles to clean it off in the formation of the letter
- Playing hide and seek with sounds and numbers
- Exploring capacity in the bath
- Spying shapes in the park
- Practising writing sounds in flour/ sugar in a baking tray

<p style="text-align: center;"><u>Home learning</u></p> <p>Please continue to read your books and make comments in their reading logs, encouraging your children to practise their news sounds and the actions!</p> <p>Please see suggested home learning on the sheet below.</p>
<p style="text-align: center;"><u>Parent Comments</u></p>

Reading (Blending) and Spellings (Segmenting their sounds)

These are suggested games to help with home learning should you wish to do so

Begin by reviewing all the sounds learnt so far as flash cards before attempting the following activities:

- Please encourage your child to look at the cards and sound talk each word in order to 'hear' the word. For example, 'i-t, it'. This may take a few weeks to master the skill so don't worry if they cannot do it straight away! A little and often is the best technique.
- Please can you practice saying the following words slowly (without showing the cards) for your child to hear the sounds that make up each word. Encourage them to sound talk each word before trying to find the sounds. For example, say the word 'it' slowly and your child should respond 'it, i-t' and then try to find each sound using the cut up letters and arrange them to spell the word.
- If your child is able to write the sounds then they can try to write it but please make sure they use small letters and start their letters in the correct place so that they form them properly.

ll	ff	ss			
tell	less	puff			
toss	fill	huff			

Tricky words:

I, no, go, to,
the, into